

Forest Class - Term 3



Number and place value

Count up to 100 forwards and backwards.
Explore the structure of numbers to at least 100.
Recognise patterns in the number sequence to 100.
Compare and identify which one is less/more
Find one more/less than a number to at least 50
Represent numbers on the numberline
Estimate numbers on a numberline.

Addition and Subtraction

Add two single digit numbers.
Recall and use addition facts of single digit doubles.
Add three single digit numbers.
Add two 2-digit numbers by counting in tens and ones.
Add two-digit numbers by partitioning and recombining.
Add two-digit numbers by using an efficient strategy.
Add a 3 digit to a 4-digit number by rounding to the nearest 100 and compensating.
Add two four-digit numbers using rounding the nearest thousand.
Add a 3 digit to a 4-digit number by rounding to the nearest 100 and compensating.
Add two four-digit numbers using rounding the nearest thousand.

Measurement - Length

Compare lengths using the language of shorter than, longer than.
Order lengths/heights.
Measure lengths and heights using non-standard units.
Measure length and heights in m, mm and cm
Compare heights using the language of shorter/taller than.



Recount - Verbal & written

The Grand Hotel

Explore the story.
Identify their characters and talk about their traits.
Explore the new vocabulary based around feelings.
Create a new character. What will the feeling be?

Poetry

Explore poetry about feelings.
Write a poem about feelings.

Discussion and letter writing.

Introduce language used within discussion I agree/disagree. In my opinion, I think.
What makes a good communicator?
Children write a letter to angry, frustrated, worried or anxious explaining what they could do to get back to feeling okay.
Children make changes to the model text.

Writing simple sentences and expanded more complex sentences.
How to write 2 sentences using capital letters and full stops correctly.
What is a comma? When do we use a comma?
What are opposites.

Daily handwriting
Learn new sounds in phonics.
Develop reading and spelling of CEWs.
Language for thinking.
Read every day at school.



Explore different feelings - Feel it!

Through the story of The Grand Hotel children to explore a range of feelings.

I can tell you about some of my hopes and dreams.
I know how it feels to have hopes and dreams.

I understand that sometimes hopes and dreams do not come true and that this can hurt.

I know how disappointment feels and can identify when I have felt that way.

I know that reflecting on positive and happy experiences can help me to counteract disappointment.

I know how to cope with disappointment and how to help others cope with theirs.

I know how to make a new plan and set new goals even if I have been disappointed.

I know what it means to be resilient and to have a positive attitude.

I know how to work out the steps to take to achieve a goal, and can do this successfully as part of a group.
I can enjoy being part of a group challenge.

I can identify the contributions made by myself and others to the group's achievement
I know how to share in the success of a group and how to store this success experience in my internal treasure chest.